

# The Small School Scoop



Dear Parents.

Thank you to all of you who met with your child's teacher this week. The parent consultations were very well attended and overwhelmingly positive with teachers able to report on excellent progress being made by the children throughout the term.

At Small School we love this time of year when the children begin to independently apply their phonic knowledge in writing as part of play. This week has been no exception: we have seen the children producing high quality story maps, prescriptions, cards, information texts about sea creatures and even writing and illustrating whole story books during Learning and Exploring time.

In our maths lessons this week, we have been learning to subtract by removing passengers from buses and buying currant buns from the shop and counting how many are left. Next week we will develop the concept of subtraction further by counting backwards to take away an amount.

Our key text 'The Tiny Seed' by Eric Carle, has inspired lots of beautiful illustrations and collage work throughout the week. The children have demonstrated a good understanding of the story which teaches the lifecycle of the plant. In the photographs you can see \$1's stunning story map that they made collaboratively.

We had a very exciting discovery this week when we found tadpoles in the pond. We were also visited by a blue tit who came to bathe in the water. It is magical watching the children so engrossed in these experiences.

Please be reminded that timetabled activities start at 8.30am prompt. Please aim for your child to be in school by **8.25am** every day to ensure that they do not miss the start of their lessons. Thank you for your cooperation on this matter.

This week a special mention goes to our merit children: Alexander (S1), Hudson (S2), Mie (S3), Luca (S4) and Theodore (S5). They all received a merit in Small School assembly for working hard to make excellent progress in their learning and always being kind to their friends. *Please make sure you return the merit badge to school at the end of your child's week as merit.* 

Important dates:

Monday 3 May

May Bank Holiday – no school



We hope you have a lovely Bank Holiday weekend,

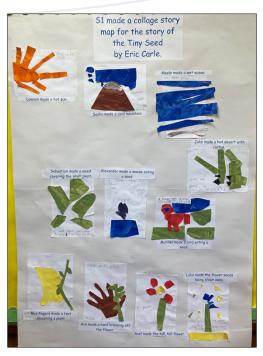
# Our week in pictures



Clockwise from left: Maro and Tara learned how to take away in maths. The book, 'A Tiny Seed' inspired this stunning story map made by S1. Felix enjoyed reading the story to himself. Penelope independently made this fantastic mask







Below: S2 and S4 loved playing team games with the parachute in their Gym lesson this week.



# What we will learn next week:

#### **Phonics**

We will be learning how to read CCVC words with adjacent consonants, like stop, green, grab

#### **Mathematics**

We will be learning to take away by counting backwards

## Topic

Our new key text is 'Jack and the Beanstalk'. We will be using clues to make predictions.

#### French

The children will be learning how to say I like: "J'aime", and what I don't like: "Je n'aime pas".

### Health and Hygiene

We will be talking about where food comes from and how it ends up on our plates.

### Swimming

In Swimming the children will be learning to move confidently through the water.

#### Gym

In Gym we will be preparing for Field Day.

### Home Learning

Please continue to read with your child every day and write in their reading records.



# What are we eating next week?

	Morning Break	Lunch
Monday	Bank Holiday	Bank Holiday
Tuesday	Oatcakes with cheese	Fresh baked salmon, basmati rice, tenderstem broccoli Pink Lady Apples
Wednesday	Homemade houmous, breadsticks and carrots	Indian style corn-fed chicken wraps, cheese, crunchy salad, olives  Vegetarian option: Indian style chickpea wraps with cheese, crunchy salad, olives  Grapes
Thursday	Organic Kallo Ricecakes with cream cheese	Roasted tomato and cannellini bean soup (V), cheese, sliced ham or turkey, homemade wholemeal bread  Fresh mango and peaches
Friday	Homemade flapjacks with coconut	Friday Club: Macaroni cheese, crispy bacon, peas Ice cream

Please remember to encourage good table manners at home to ensure a calm and enjoyable environment for lunches at school