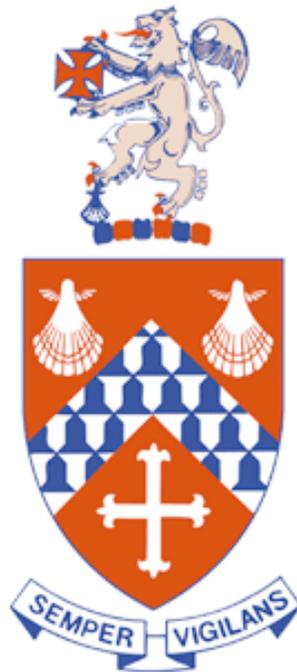


HILL HOUSE

INTERNATIONAL JUNIOR SCHOOL



Remote Learning Statement

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. What follows is information on what the standard approach will typically be once systems are up and running.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will take home workbooks from school, as far as is possible, and the school will, as far as is possible, seek to deliver online learning to any full year-group that is sent home for reasons of COVID-safety. In the event that it is not possible for the school to deliver a full online curriculum to a particular cohort of pupils who are sent home, it will work to ensure robust systems are put in place that ensure as much pupil engagement with the school as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. Live teaching will be the norm so that as far as possible pupils experience as much teacher contact as they would in the normal timetable. Core subjects will have the same number of lessons as in the normal timetabled provision. We may, however, need to make some adaptations in some subjects. For example, double lessons will typically become single lessons, and at the top end of the school there may on occasions be one fewer live lesson per week in some foundation subjects where there was previously more than one lesson per week in the normal timetable. The underlying principle of our operation will be to deliver a full, live, online timetable.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and KS1 (Years 1 and 2)	0815 – 1500. Lunch 1230-1330
KS2 and KS3 (Years 3 – 8)	0815 – 1630. Lunch 1230-1330

The school will typically not set pupils Prep that requires undue additional time-commitments from them or families. We will actively monitor the balance between the work pupils are set and the necessary downtime pupils need for their wider sense of wellbeing.

How will my child access any online remote education you are providing?

The school will use Google Classroom as the platform to deliver its online provision. This decision has been made as Google Classroom is in our view the platform least likely to have compatibility issues.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and that pupils' circumstances vary. Where any pupil has systematic difficulty accessing online learning through the absence of hardware or internet provision the school will work with that family to support as required.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. Typically, these include but are not limited to the following:

- live teaching (online lessons)
- recorded videos as support to live lessons for pupils to access in their own time
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subject areas

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand the challenges parents face in the circumstances of ensuring children can engage with the online provision. We nonetheless respectfully aim for parents to do what they can to enable their child to be in an environment that supports regular attendance at lessons and to create routines at home that support a child's attendance. We do not typically expect parents to have to give up time to help their pupils mid-lesson. In almost all circumstances teachers will be able to engage with pupils without additional pressure on parents to be in lessons.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The school will operate robust registration processes and follow up actively on any attendance issues. In addition, the school's Senior Tutors and Subject Leads will actively monitor pupil engagement through the management of their teams. Daily Form time will also form part of the support structures to ensure children are progressing and engaging. Where there are concerns, these will be addressed through the usual school structures. This will typically be through the involvement of the Senior Tutors in engaging with parents and families.

How will you assess my child's work and progress?

Google Classroom enables clear systems for pupils to receive feedback on their work. In addition, as in normal school life, oral feedback will be a major part of ensuring pupils understand how they are doing. In addition, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods and may be used frequently in some subjects. We will replicate the normal praise culture of the school, which is especially important in the current circumstances so that pupils' motivations are kept high.

How will you support children with SEND?

We recognise the critical nature of supporting pupils with SEND. Pupils with SEND requirements will continue to receive support from the SEND teacher, including on a 1-2-1 basis as appropriate, and the SEND department will continue to operate the planned processes for engaging with families to ensure that school and home continue to actively work together to support pupils with SEN needs. Learning Support Plans will continue to be reviewed and online learning will not limit these processes from operating.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer-group remains in school, it may be the case that the school is not able to deliver a full online live timetable for these pupils. Google Classroom will nonetheless still be available for those pupils in the form of work posted by teachers and the school will, depending on the circumstances, work to create some points of online access for pupils to ensure they remain connected socially with their friends and classmates. Underlying our provision will be the determination to provide as much well planned and sequenced work for those pupils as possible.